



Getting Ready Training

GUIDE AND GETTING READY STRATEGIES

HANDOUT 4-6

A Process Enriched	
GUIDE Process	Getting Ready Strategies in Use
<p>Opening:</p>	<ul style="list-style-type: none"> • Communicate Openly and Clearly • Use Observations and Data • Affirm Parent Competencies • Focus on Child Strengths • Make Mutual/Joint Decisions
<p>Main Agenda:</p> <ul style="list-style-type: none"> • Let's Play! Parent-Child Interaction 	<ul style="list-style-type: none"> • Encourage Parent-Child Interaction • Focus on Child Strengths • Affirm Parent Competencies • Share Developmental Information/Resources • Make Mutual/Joint Decisions
<p>Main Agenda:</p> <ul style="list-style-type: none"> • Reflect on Previous Home-School Partnership Plan [Child Goals] 	<ul style="list-style-type: none"> • Communicate Openly and Clearly • Focus on Child Strengths • Use Observations and Data • Affirm Parent Competencies • Make Mutual/Joint Decisions
<p>Main Agenda:</p> <ul style="list-style-type: none"> • Determine Next Child Goals • Develop a Plan to Support the Goals 	<ul style="list-style-type: none"> • Communicate Openly and Clearly • Affirm Parent Competencies • Share Developmental Information/Resources • Make Mutual/Joint Decisions • Focus on Child Strengths • Use Observations and Data
<p>Closing:</p> <ul style="list-style-type: none"> • Reflect • Review and Finalize Partnership Plan 	<ul style="list-style-type: none"> • Communicate Openly and Clearly • Focus on Child's Strengths • Affirm Parent Competencies • Make Mutual/Joint Decisions

